

Creating a Productive Learning Environment

It should be our goal (yours and mine) to create a productive learning environment. If we achieve this goal, you should be the beneficiary, as you will learn more than you might otherwise learn, and the overall experience will be more pleasant. The organization of The Mathematics Semester as an integrated learning experience where you participate as a cohort in four courses will do much to enable us to create a productive learning environment. This document addresses additional steps that will contribute to this goal.

To establish a productive learning environment, it is important that:

- we use class time efficiently;
- while in class, you are intellectually engaged in learning;
- you contribute to the learning process by participating actively; and
- you do the work outside of class that is necessary both to support your learning and effective use of class time.

In support of these strategies, we ask that you:

- arrive on time, both for the start of class at 9:30 and after the break;
- turn in all assignments that are due prior to the start of class;
- ask individual questions of your instructors before or after class, but do not delay the start of class;
- use class time efficiently, both when participating in small group discussions and class discussions;
- participate actively by regularly taking your turn presenting material to your peers;
- participate actively by asking questions of both your instructor and your peers;
- be respectful of others who are taking a risk by presenting material to the class;
- do not use your cell phone during class (voice or text);
- do not work on Math 300 material during TEAC 308 class meetings and vice versa;
- read assigned material prior to class, solve assigned problems and prepare for class as requested;
- ask for help when you need help.